

Jill R. Kavanaugh MLIS, AHIP

CV prepared May 31, 2017

OVERVIEW

Tech-savvy health sciences librarian with a passion for media, health, and research.

EDUCATION

MLIS: Master of Library and Information Science

2012-2013

Western University, London, ON, Canada

Diploma: Library and Information Technician

2008-2011

Mohawk College, Hamilton, ON, Canada

BA: Media, Information, and Technoculture

2000-2004

Western University, London, ON, Canada

Certificate: Writing

2000-2004

Western University, London, ON, Canada

PROFESSIONAL DEVELOPMENT

Credit Courses

Health Literacy: Measuring Accessibility of Health Information (SBS515)

Harvard T. H. Chan School of Public Health, Winter 2016

Measures of the Health Literacy Environment (SBS516)

Harvard T. H. Chan School of Public Health, Winter 2016

MLA and other CE courses:

2015

Science Bootcamp for Librarians

Present a Health Literacy CME/CNE Program (1 CE hour)

2014

The Systematic Review Workshop: The Nuts and Bolts for Librarians (20 CE hours)

2012

Introduction to Epidemiology (4 CE hours)

Institutional Review Board (IRB) for the Protection of Human Subjects (4 CE hours)

2011

Information Anywhere: Mobile Technology, Libraries & Health (4 CE hours)

Beauty of Some Rights Reserved (4 CE hours)

SERVICE

Editorial Board Member

Journal of the Medical Library Association

Ad Hoc Reviewer

Journal of the Canadian Health Libraries Association

PAPERS, BOOK CHAPTERS, POSTERS, AND PRESENTATIONS

Kavanaugh, JR., & Lenart, BA (2017). No Shortcuts to Credibility Evaluation: The Importance of Expertise and Information Literacy. In M. Folk, & S. Apostel (Eds.), *Establishing and Evaluating Digital Ethos and Online Credibility* (pp. 22-45). Hershey, PA: IGI Global.

Rich, M., Tsappis, M., & Kavanaugh, JR (2017, in press). Problematic Interactive Media Use Among Children and Adolescents: Addiction, Compulsion, or Syndrome? In Young, KS, & Abreu, CN (Eds.). *Internet addiction in children and adolescents: Risk factors, assessment, and treatment*. New York, NY: Springer Publishing Company.

Kavanaugh, JR, Lavalley, K., & Rudd, R. (2016). A librarian's role in media effects health literacy. *Reference Services Review*, 44(2).

Bickham DS, Kavanaugh JR & Rich MO (2016). Media effects as health research: How pediatricians have changed the study of media and child development. *Journal of Children and Media*, 10(2): 191-199.

Bickham, DS, Kavanaugh, JR, Rich, MO (2015, October). *Privacy is as Privacy Does: Bringing Evidence-Based Behavior Change Strategy to Digital Safety*. Promoting Online Privacy Safety and Security: Digital Trust Foundation panel at the Marketing EDGE Research Summit, Boston, MA.

Xiao L, Elueze I & Kavanaugh JR. (2014, November). *Human rights researchers' data analysis and management practices*. Paper presented at the Annual Meeting of the Association for Information Science & Technology, Seattle, WA.

Xiao L & Kavanaugh JR. (2014, May). *Towards understanding of human rights researchers' data analysis practices-an interview study*. Paper presented at the Annual Conference of the Canadian Association for Information Science, St. Catharines, ON.

Bickham DS, Rubenzahl LL, Lavalley KM, Kavanaugh JR & Rich MO. (2014, May). *Translating research knowledge to empower science-based parenting in the digital age: the experience of the Center on Media and Child Health*. Preconference panel at the International Communication Association Annual Conference, Seattle, WA.

Kavanaugh JR. *Support of Policy Order Resolution 0-1: Screen-Free Week*. Testimony presented at: City of Cambridge, MA Council Meeting, Apr 7, 2014.

Xiao L, Vashchilko T & Kavanaugh JR. (2013, March). *Systematic evidences in political science research: how content analysis is used to study human rights violations*. Poster presented at Western Arts & Humanities Research Day, Western University, London, ON.

ACKNOWLEDGEMENTS

Rich, M, & Lavallee, K. The Mediatrician's advice for today's media mentors. In: Donohue, C. *Family engagement in the digital age: Early childhood educators as media mentors*. New York, NY: Routledge; 2017.

Rubenzahl, R, Lavallee, K & Rich, M. Using technology and media in early childhood settings. In: Lesaux N & Jones S. *The Leading Edge of Early Childhood Education: Linking Science to Policy for a New Generation*. Cambridge, MA: Harvard Education Press; 2016: 91-116.

Bickham, DS, Hswen, Y, & Rich, M. (2015). Media use and depression: exposure, household rules, and symptoms among young adolescents in the USA. *International Journal of Public Health*, 60(2), 147-155.

Xiao L & Askin N. What influences online deliberation? A Wikipedia study (2014). *Journal of the Association for Information Science and Technology*. 65(5):898-910.

EXPERIENCE

Librarian

2013-present

**Center on Media and Child Health
Boston Children's Hospital, Boston, MA**

Medical Library Technician

2010-2012

**Hotel-Dieu Grace Healthcare (now Windsor Regional Hospital Ouellette Campus)
Windsor, ON, Canada**