

Jill R. Kavanaugh MLIS, AHIP

CV prepared July 12, 2018

OVERVIEW

Tech-savvy health sciences librarian with a passion for media, health, and research.

EDUCATION

MLIS: Master of Library and Information Science

2012-2013

Western University, London, ON, Canada

Diploma: Library and Information Technician

2008-2011

Mohawk College, Hamilton, ON, Canada

BA: Media, Information, and Technoculture

2000-2004

Western University, London, ON, Canada

Certificate: Writing

2000-2004

Western University, London, ON, Canada

PROFESSIONAL DEVELOPMENT

Credit Courses

Health Literacy: Measuring Accessibility of Health Information (SBS515)

Harvard T. H. Chan School of Public Health, Winter 2016

Measures of the Health Literacy Environment (SBS516)

Harvard T. H. Chan School of Public Health, Winter 2016

SERVICE

Editorial Board Member

Journal of the Medical Library Association

Ad Hoc Reviewer

Journal of the Canadian Health Libraries Association

PAPERS, BOOK CHAPTERS, POSTERS, AND PRESENTATIONS

Kavanaugh JR, Lavallee, K. Research that reaches: Community education of media health effects. In: Bryant T, Cain, JO, eds. *Libraries and Nonprofits: Collaboration for the Public Good*. Sacramento, CA: Litwin Books; *In Press*.

Kavanaugh JR, Lavallee K, Miller A. The role of embedded librarians in educational health resources: Two case studies. *Journal of Consumer Health on the Internet*. 2018;22(1):72-79.

Lavallee K, Rich M, **Kavanaugh JR**, Bickham DS. Clinician Toolkit: Assessing and addressing the interaction between media use and children's health and development. Oral presentation at: American Psychological Association's Technology, Mind, and Society Conference; April, 2018; Washington, DC, USA.

Rich M, Tsappis M, **Kavanaugh JR**. Problematic Interactive Media Use among children and adolescents: Addiction, compulsion, or syndrome? In: Young KS, de Abreu CN, eds. *Internet addiction in children and adolescents: Risk factors, assessment, and treatment*. New York, NY: Springer Publishing Company; 2017:3-28.

Miller AS, Thomas P, **Kavanaugh JR**. Assessing standards used to review online health information. *American Journal of Obstetrics & Gynecology*. 2017;217(6):710-711.

Kavanaugh JR, Lenart BA. No shortcuts to credibility evaluation: The importance of expertise and information literacy. In: Folk M, Apostel S eds. *Establishing and evaluating digital ethos and online credibility*. IGI Global; 2017:22-45.

Lavallee K, **Kavanaugh JR**, Bickham DS, Rich M. *The CMCH Clinician Toolkit For Health in the Digital Age*. Poster presented at: Office of Graduate Medical Education Research Project Presentations, Boston Children's Hospital; April, 2017; Boston, MA, USA

Kavanaugh JR, Lavallee K, Rudd R. A librarian's role in media effects health literacy. *Reference Services Review*. 2016;44(2):132-143.

Bickham DS, **Kavanaugh JR**, Rich M. Media effects as health research: how pediatricians have changed the study of media and child development. *Journal of Children and Media*. 2016;10(2):191-199.

Bickham, DS, **Kavanaugh, JR**, Rich, MO. *Privacy is as privacy does: Bringing evidence-based behavior change strategy to digital safety*. Oral presentation at: Marketing EDGE Research Summit-Promoting Online Privacy Safety and Security, Digital Trust Foundation Panel; October 2015; Boston, MA, USA.

Xiao L, Elueze I, **Kavanaugh JR**. Human rights researchers' data analysis and management practices. *Proceedings of the Association for Information Science and Technology*. 2014;51(1):1-10.

Xiao L, **Kavanaugh JR**. *Towards understanding of human rights researchers' data analysis practices-An interview study*. Paper presented at: Proceedings of the Annual Conference of CAIS/Actes du congrès annuel de l'ACSI; May, 2014; St. Catharines, ON, Canada.

Bickham DS, Rubenzahl LL, Lavallee KM, **Kavanaugh JR**, Rich MO. *Translating research knowledge to empower science-based parenting in the digital age: the experience of the Center on Media and Child Health*. Oral presentation at: International Communication Association Annual Conference, Preconference Panel; May, 2014; Seattle, WA, USA.

Kavanaugh JR. *Support of Policy Order Resolution 0-1: Screen-Free Week*. Testimony presented at: City of Cambridge, MA Council Meeting, Apr 7, 2014.

Xiao L, Vashchilko T, **Kavanaugh JR**. *Systematic evidences in political science research: how content analysis is used to study human rights violations*. Poster presented at: Western Arts & Humanities Research Day, Western University; March 2013; London, ON, Canada.

ACKNOWLEDGEMENTS

Pluhar, E, Lois, RH, Burton, ET. "Nonsuicidal self-injury in adolescents: current developments to help inform assessment and treatment." *Current Opinion in Pediatrics*, 2018.

Rich M, Lavallee K. The Mediatrician's advice for today's media mentors. In: Donohue C., ed. *Family engagement in the digital age: Early childhood educators as media mentors*. New York, NY: Routledge; 2017:147-160.

Rubenzahl R, Lavallee K, Rich M. Using technology and media in early childhood settings. In: Lesaux N, Jones S. eds. *The Leading Edge of Early Childhood Education: Linking Science to Policy for a New Generation*. Cambridge, MA: Harvard Education Press; 2016: 91-116.

Bickham DS, Hswen Y, Rich M. Media use and depression: exposure, household rules, and symptoms among young adolescents in the USA. *International Journal of Public Health*, 2015;60(2):147-155.

Xiao L, Askin N. What influences online deliberation? A Wikipedia study (2014). *Journal of the Association for Information Science and Technology*. 65(5):898-910.

EXPERIENCE

Librarian

2013-present

**Center on Media and Child Health
Division of Adolescent/Young Adult Medicine
Boston Children's Hospital, Boston, MA, USA**

Medical Library Technician

2010-2012

**Hotel-Dieu Grace Healthcare (aka Windsor Regional Hospital Ouellette Campus)
Windsor, ON, Canada**